



Education Monthly Report April 2019

May 2, 2019

June Gourd-Yankton
Tribal Administrator
Spirit Lake Tribe



Mrs. Yankton:

For the month of April I processed the Tribal Scholarship which is normally distributed in the month of March but due to budget issues the payments were on hold. There were fifteen (15) recipients who were categorized as first Time College students, there were four (4) part time students with a cumulative grade point average (GPA) of 3.0-4.0; there were thirty one (31) full time students with a cumulative GPA of 3.0-4.0 and there was one (1) full time graduate level student with a cumulative GPA of 3.0-4.0. Altogether there were fifty one (51) students who received the tribal scholarship for the spring semester 2019. The students who didn't qualify I wrote a letter to and explained why they did not receive a scholarship.

I also processed six (6) full time student supportive services (midterm) incentives. Students who have a cumulative GPA of 2.5 or higher and are passing their courses will get the student supportive services incentive. Part time students get \$125 and full time students get \$250. I processed three (3) spring semester 2019 final grade payments and one (1) fall semester 2018 final grade payment. There were two (2) individuals who went to Quentin N. Burdick Job Corp and received their incentive from the program. There were two (2) individuals who completed their GED and received the incentive for completing. There were two (2) students who graduated early from FWCHS and received their incentive for completing. There were miscellaneous, non-local; third quarter honor roll grades that were submitted and those students did receive their incentive from the program.

I have been working on gathering all the data for the education program to create a spreadsheet to show the increase of students who are furthering their education throughout the years. I plan to have this completed soon because I do want to use this information to once again try and apply for funding through Shakopee for the upcoming fiscal year. I applied for funding through Shakopee last year for fiscal year 2019 but was denied due to lack of information. This was my first time writing a grant and at the time of submittal there was no planning director to help me with the grant writing process. I am determined to find other sources of funding for the education program.

I also worked on updating my student's incentive spreadsheet that I prepare every semester for the college students. I worked on resolutions that Secretary Treasurer Street had given me and I kept track of all the resolutions that need to be completed. For the month of April 2019 I completed thirty four (34) resolutions and updated the resolution log. I worked on Tribal Council minutes to ensure that our books were accurate and to ensure that directives were notified to the appropriate individuals. I also prepared everything for the General Assembly Meeting that took place on Tuesday, April 30, 2019. What I mean by preparing for the meeting is making copies of the tribal council minutes, finance reports, general assembly minutes from the previous month and any other details that are needed.



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I also helped with the 2019 primary tribal election on April 16th, 2019. This was a great learning process because I have never been asked by the district to participate. I prepared travel for the Tribal Council and continued to complete my daily duties such as corresponding to emails, phone calls and helping individuals who stopped by the tribal offices. I also prepared for the upcoming high school and middle school graduations by obtaining lists of the students who are graduating and I found out when the graduation dates are set for.

If there is anything else that you would like included in my monthly reports please let me know. I do apologize being tardy in getting this report to you. The month of April has been very busy. Thank you for your time and attention.

Respectfully Submitted,

A handwritten signature in black ink that reads "Charmayne Bohanon".

Charmayne Bohanon

The Education department provides incentives to enrolled members that are attending middle, high school and college to continue/complete their education. Incentives and scholarships are provided to local and non-local students.

